

# Himachal Pradesh RURAL

TOTAL NUMBER OF DISTRICTS 12. Data has not been presented where sample size was insufficient.

## Trends Over Time: 2006-2014

### Sample description over time

**Table 1: Sample description. 2006-2014**

Year	Districts surveyed	Villages surveyed	Households surveyed	Number of children surveyed		
				Age 3-5	Age 6-14	Age 15-16
2006	12	353	6824	2594	8917	2058
2007	12	344	6250	2517	9190	1322
2008	12	349	6843	2355	8990	1335
2009	12	354	6627	2460	8093	1357
2010	12	341	6771	2087	7681	1271
2011	12	348	6750	1977	7368	1172
2012	10	282	5475	1576	5884	924
2013	12	350	6761	1800	6881	1138
2014	12	339	6875	1892	6836	1080

Each year from 2006 to 2014, \*ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

**ASER Trends Over Time** provides a summary of trends in selected variables in each of these four domains over this nine-year period.

\*ASER 2005 is not included because of differences in sampling methodology.

### Enrollment over time

#### Out of school children 2006-2014

**Table 2: % Children age 6-14 not enrolled in school, by gender. 2006-2014**

Year	Boys		Girls		All children	
	All India	HP	All India	HP	All India	HP
2006	5.8	0.9	7.5	1.8	6.6	1.3
2007	3.8	0.9	4.6	1.0	4.2	1.0
2008	3.8	0.6	4.8	0.7	4.3	0.6
2009	3.6	0.7	4.5	0.7	4.0	0.7
2010	3.2	0.5	3.8	0.2	3.4	0.3
2011	3.1	0.5	3.6	0.7	3.3	0.6
2012	3.1	0.7	3.9	1.4	3.5	1.0
2013	3.1	0.9	3.5	0.6	3.3	0.8
2014	2.9	0.2	3.7	0.4	3.3	0.3

#### Private school enrollment 2006-2014

**Table 3: % Children age 6-14 enrolled in private schools, by gender. 2006-2014**

Year	Boys		Girls		All children	
	All India	HP	All India	HP	All India	HP
2006	20.2	21.8	17.0	15.9	18.7	19.0
2007	20.8	25.7	17.6	19.2	19.3	22.6
2008	24.6	28.0	20.3	20.3	22.6	24.3
2009	23.3	24.9	19.9	18.0	21.8	22.0
2010	25.5	28.9	21.7	21.5	23.7	25.3
2011	28.0	29.8	23.0	22.4	25.6	26.6
2012	31.5	32.2	25.2	25.4	28.3	28.9
2013	32.2	37.3	25.5	30.1	29.0	33.9
2014	34.5	39.3	26.9	30.7	30.8	35.2

Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.



# Himachal Pradesh RURAL

Data has not been presented where sample size was insufficient.

## Reading over time

### Std III Reading levels 2006-2014

**Table 4: % Children in Std III who can read at least a Std I level text. 2006-2014**

Year	All India	HP
2006	48.1	58.6
2007	49.2	72.8
2008	50.6	70.9
2009	46.6	65.6
2010	45.7	66.5
2011	40.4	66.8
2012	38.8	66.5
2013	40.2	65.2
2014	40.3	70.4

**Table 5: % Children in Std III who can read at least a Std I level text, by school type. 2006-2014**

Year	Govt. schools		Pvt. schools	
	All India	HP	All India	HP
2006	45.8	52.9	58.4	81.1
2007	46.7	68.2	61.7	84.9
2008	46.9	67.5	63.9	81.2
2009	43.8	62.4	58.2	77.6
2010	42.5	60.9	57.6	79.9
2011	35.2	59.4	56.3	83.0
2012	32.4	59.2	55.3	81.5
2013	32.6	58.9	59.6	74.9
2014	31.8	65.2	59.0	78.5

### Std V Reading levels 2006-2014

**Table 6: % Children in Std V who can read a Std II level text. 2006-2014**

Year	All India	HP
2006	53.1	65.8
2007	58.9	82.3
2008	56.3	75.7
2009	52.9	73.2
2010	53.7	77.4
2011	48.3	73.9
2012	46.9	72.8
2013	47.0	68.4
2014	48.1	75.3

**Table 7: % Children in Std V who can read a Std II level text, by school type. 2006-2014**

Year	Govt. schools		Pvt. schools	
	All India	HP	All India	HP
2006	51.4	61.9	60.8	82.4
2007	56.7	81.2	69.0	86.4
2008	53.1	73.6	67.9	83.8
2009	50.3	72.2	63.1	76.7
2010	50.7	75.7	64.2	82.8
2011	43.8	70.4	62.7	83.5
2012	41.7	71.2	61.2	76.9
2013	41.1	65.1	63.3	74.8
2014	42.2	71.5	62.5	82.5

### Reading Tool

**कहानी**  
सावन का महीना था। आसमान में बहुत काले-काले बादल छाए थे। ठंडी-ठंडी हवा चल रही थी। मुझे झूला झूलने का मन किया। बड़े भैया एक मोटी सी रस्सी लेकर बाहर आए। भैया ने रस्सी को पेड़ से लटकाकर झूला बनाया। सब ने मिलकर खूब झूला झूला। बाकी बच्चे भी आकर मजे से झूलने लगे। झूलते-झूलते रात हो गई।

**अनुच्छेद**  
नीतू के घर में गाय है।  
उसका रंग सफेद है।  
गाय हरी घास खाती है।  
वह बहुत दूध देती है।

ल प स  
क ग  
ड ब म  
ट झ

लाल दूध  
पैर किला  
तेल जूता  
मोर कुल  
पानी मौका



# Himachal Pradesh RURAL

Data has not been presented where sample size was insufficient.

## Arithmetic over time

### Std III Arithmetic levels 2007-2014\*

**Table 8: % Children in Std III who can do at least subtraction. 2007-2014**

Year	All India	HP
2007	42.4	65.2
2008	38.9	61.8
2009	39.1	66.1
2010	36.3	60.4
2011	30.0	56.9
2012	26.4	50.3
2013	26.1	49.9
2014	25.4	52.4

**Table 9: % Children in Std III who can do at least subtraction, by school type. 2007-2014**

Year	Govt. schools		Pvt. schools	
	All India	HP	All India	HP
2007	40.2	58.4	53.9	83.4
2008	35.4	57.0	51.8	76.2
2009	36.5	62.5	49.7	79.7
2010	33.2	53.9	47.8	76.0
2011	25.2	48.4	44.6	75.6
2012	19.8	39.5	43.4	72.6
2013	18.9	38.7	44.6	67.1
2014	17.3	40.6	43.4	70.6

### Std V Arithmetic levels 2007-2014\*

**Table 10: % Children in Std V who can do division. 2007-2014**

Year	All India	HP
2007	42.5	66.9
2008	37.1	60.2
2009	38.1	64.1
2010	36.2	63.2
2011	27.6	59.8
2012	24.9	48.7
2013	25.6	47.3
2014	26.1	46.9

**Table 11: % Children in Std V who can do division, by school type. 2007-2014**

Year	Govt. schools		Pvt. schools	
	All India	HP	All India	HP
2007	41.0	64.6	49.4	75.5
2008	34.4	57.4	47.1	71.5
2009	36.1	62.9	46.2	68.6
2010	33.9	61.8	44.2	67.7
2011	24.5	55.5	37.7	71.9
2012	20.3	40.7	37.8	70.3
2013	20.8	40.2	38.9	61.1
2014	20.7	37.9	39.3	63.9

### Math Tool

अंक पहचान 1-9	संख्या पहचान 10-99	घटाव	भाग
2 7	76 58	74 63 - 57 - 27	8) 993 (
5 3	48 99	47 84 - 29 - 35	6) 758 (
9 8	34 61	41 32 - 15 - 17	7) 865 (
4 1	46 25	31 68 - 18 - 49	4) 658 (
86 62			

कम से कम 5 अंक पहचानने को माँगा। कम से कम 4 सही होने चाहिए। कम से कम 5 संख्या पहचानने को माँगा। कम से कम 4 सही होने चाहिए। कम से कम 2 घटाव के मापदंड बनाने को माँगा। दोनो ही सही होने चाहिए। कम से कम 1 भाग का मापदंड बनाने को माँगा। सब सही होने चाहिए।



\*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.

# Himachal Pradesh RURAL

Data has not been presented where sample size was insufficient.

## English over time

Std V English reading levels 2007, 2009, 2012, 2014

**Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014**

Year	All India	HP
2007	59.4	82.1
2009	56.7	87.8
2012	49.0	83.2
2014	49.2	80.6

**Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014**

Year	Govt. schools		Pvt. schools	
	All India	HP	All India	HP
2007	56.7	81.0	72.2	86.2
2009	53.3	88.1	70.1	86.9
2012	41.4	78.3	70.1	96.4
2014	39.7	71.4	72.4	98.2

**Table 14: % Children in Std V who can read sentences. 2007, 2009, 2012, 2014**

Year	All India	HP
2007	28.0	59.9
2009	25.7	63.2
2012	22.6	54.7
2014	24.1	53.5

**Table 15: % Children in Std V who can read sentences, by school type. 2007, 2009, 2012, 2014**

Year	Govt. schools		Pvt. schools	
	All India	HP	All India	HP
2007	24.7	56.3	44.1	73.9
2009	21.9	62.8	40.4	65.0
2012	15.4	45.5	42.4	79.3
2014	14.9	38.8	46.5	81.5

Std VII English reading levels 2007, 2009, 2012, 2014

**Table 16: % Children in Std VII who can read sentences. 2007, 2009, 2012, 2014**

Year	All India	HP
2007	53.8	80.4
2009	49.1	83.9
2012	39.8	72.1
2014	38.8	68.6

**Table 17: % Children in Std VII who can read sentences, by school type. 2007, 2009, 2012, 2014**

Year	Govt. schools		Pvt. schools	
	All India	HP	All India	HP
2007	50.9	79.4		
2009	46.1	83.3		
2012	33.8	67.0		
2014	31.4	59.8		

Data insufficient for Himachal Pradesh

### English Tool

यह एक सरल पढ़ने का तरीका है।  
 पढ़ने के आसान तरीके को पहचानें।  
 पढ़ने के आसान तरीके (जैसे कि गणना) के साथ साथ ही अक्षरों को पहचानें।

D	L	T	y	f	i
K	G		s	v	
X	P	N	m	a	h

पढ़ने के आसान तरीके हैं। अक्षरों को पहचानने का तरीका है।  
 अक्षरों को पहचानने का तरीका है।  
 अक्षरों को पहचानने का तरीका है।

पढ़ने का तरीका

dog fat  
cup  
boy out  
box

What is the time?  
This is a small door.  
I like to sleep.  
He has a blue shirt.

पढ़ने के आसान तरीके हैं। अक्षरों को पहचानने का तरीका है।  
 अक्षरों को पहचानने का तरीका है।  
 अक्षरों को पहचानने का तरीका है।

